
















SCHOOL COUNCIL PROFICIENCY ISSUE	Scoring Rubric for Wise & Proficient Council Work		
	STRONG	ALMOST STRONG	WEAK
	THE DRAFT POLICY OR POLICY AMENDMENT WE ARE CONSIDERING:		
Student Achievement  (Key 1)	Will have a strong impact on student impact.	Will be good for student achievement.	Might affect achievement, but we haven't discussed that much.
Research-based practices & SISI  (Key 2)	Is supported by specific research we've reviewed.	Is in line with research connections we've discussed.	Might relate to research, but we haven't discussed that much.
Community-wide participation  (Key 3)	Has been developed with wide participation from varied stakeholders.	Has had some participation, mainly from staff.	Has only involved a few people.
Positive relationships & teamwork  (Key 4)	Will strengthen many relationships.	Will strengthen some relationships.	Will make some people feel hurt or ignored.
Plan content  (Key 5)	Supports the goals and is listed as an activity in our plan and/or is a required policy.	Fits well with our plan.	Could be in conflict with our plan.
Planning process  (Key 6)	Is based on a comprehensive assessment of student needs.	Is based on some student needs.	Is based on few student needs.
Professional development  (Key 7)	Is supported by a plan to provide any PD staff need to implement the policy.	Involves PD needs we have discussed, but there is no firm plan yet.	Has been developed without analyzing our PD needs.

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Budgets  (Key 8)	Is supported by a plan to cover any costs of implementing the policy.	Involves costs we have discussed, but there is no firm plan yet.	Has been developed without analyzing implementation costs.
Policies  (Key 9)	Includes clear information on how this part of the school's work will be done in regard to the policy, including clear roles in implementation, monitoring, evaluation, & revision.	Includes some information on how the school's work will be done in regard to the policy, including roles in implementation.	Includes minimal information on how the school's work will be done in regard to the policy.
Consultation  (Key 10)	Is consistent with-clear, sound, legal process for working with the principal on filling vacancies for this required policy area [KRS 160.345(2)(i)(10)].		
Principal selection  (Key 11)	Is consistent with-clear, sound, legal process for choosing the school's new leader when needed. [KRS 160.345(2)(h)].		
Meetings  (Key 12)	Has been an item on committee agendas, and at least two council agendas.	Has been an item on two council agendas.	Has been an item on one council agenda.
Decision-making process  (Key 13)	Is understood by all parts of our school community.	Has been well publicized.	Has only been discussed with a few people.
Records  (Key 14)	Is ready to be adopted, with a clear, final copy of the exact words of the policy.	Is a written draft with a written list of amendments to be added.	Does not yet have exact words for the council to adopt.
Committees  (Key 15)	Has been developed by a diverse and representative committee.	Has been developed by a small committee.	Was not developed by a committee.