

ADVANCED PLACEMENT AND OTHER COLLEGE-LEVEL COURSES

SUGGESTED POLICY FROM THE KENTUCKY ASSOCIATION OF SCHOOL COUNCILS

The language below, if enacted and implemented, will comply with the new requirements for Advanced Placement or other college-level courses. Senate Bill 74 created those requirements, which are now listed in KRS 160.348 and 704 KAR 3:510.

The language below could all form one policy with a title like “advanced placement courses.” It could also be placed in existing policies, with one section going in a curriculum policy and another in a student assignment policy.

As always, a council can also choose to use different language to meet legal requirements.

CURRICULUM AND AVAILABILITY

Each year, we will offer our students college-level courses in at least four of the following six areas:

- 1) English.
- 2) Science.
- 3) Mathematics.
- 4) Social studies.
- 5) Foreign language.
- 6) The arts.

Those courses will be offered as Advanced Placement classes at our school, through the Kentucky Virtual High School, or through arrangements with nearby colleges or universities.

If the course is designated as an Advanced Placement course, it must:

- 1) Be identified as an advanced placement course by the College Board.
- 2) Include the content as described in the College Board overview, description, and recommended course syllabus for the appropriate course.
- 3) Be aligned with Kentucky’s Academic Expectations and Kentucky’s Program of Studies.
- 4) Prepare a student to take and be successful on the appropriate advanced placement examination administered by the college board.
- 5) Be taught by staff with appropriate content certification and professional development preparation to teach the advanced placement course.

The principal will make appropriate arrangements for these courses to be offered, including any arrangements for district payment of KVHS fees for classes that are part of the student’s regular coursework.

STUDENT ASSIGNMENT AND RECRUITMENT

We will encourage all students to prepare for and take one or more college-level courses. We will do that in the following ways:

- 1) Counselors will advise students and parents of these options when they prepare and revise their Individual Graduation Plans and encourage each student to take appropriate preparatory courses.
- 2) Teachers will encourage all students to take challenging courses each term.
- 3) In September and January, the principal will report to the council on enrollment in these courses by total numbers, gender, ethnicity, participation in the free and reduced lunch program, and disability status.
- 4) Based on that data, the council may amend its Comprehensive School Improvement Plan to add additional steps to ensure equitable participation in future terms.

All students may take our college-level courses if they have the skills they need to be ready for that work. They may establish that they have that level of skill by any one of the following means:

- 1) Completing prerequisite courses listed in the Student Handbook.
- 2) Taking and passing the examinations for those prerequisite courses.
- 3) Receiving permission of the teacher.