



Application for the 2021-2022
VIRTUAL Adolescent Literacy Project (ALP)

MS/HS Disciplinary Literacy:
Science, Social Studies, ELA & Math!

Experience strategies, lesson sequences, and tools to enhance students' learning

Special emphases:

- ◇ CER and CERR / Argument in Content-Area Instruction
- ◇ Trauma-Informed Teaching in the Era of Covid-19 and Beyond
 - ◇ Anti-Racist Teaching
 - ◇ Reading and Writing in STEM
- ◇ National Board Certification Support in Math to Integrate Reading and Writing

EILA Credit Available!

\$500 Stipend* for completing the program, including the submission of student work samples and documentation of your implementation of a school-year action plan

Summer Dates: JUNE 10, 11, 28, 29, and JULY 8, 9, 9 am-1:00 pm,
Online Meetings

- + **2 School-Year Sessions, University of Louisville:**
 - **September (TBA)**—bring initial implementation report and student work samples for analysis
 - **November (TBA)**--present drafts of implementation report and prepare for ShareFair
- + **Presentation at the April 2022 ShareFair**

Mail application and principal's recommendation to penny.howell@louisville.edu
Porter College of Education & Human Development
1905 S. 1st Street
Louisville, KY 40292
502-852-0598

LIMITED SPACE! Rolling acceptance, first come, first served;
absolute deadline is MAY 1, 2021.

*\$500 stipend divided across the year--\$300 for Summer, \$100 for Fall and \$100 for Spring

University of Louisville-ALP Application Information

We encourage school teams of teachers from multiple content areas and multiple grade levels. We will also gladly accept individual teachers for this opportunity. Applicants may have participated in a prior summer ALP Institute (formerly named LALLI). Participants may earn up to 3 graduate independent study credits for this experience at their own expense.

All materials from a school may be submitted in a single packet.

- 1) Each team member completes an **information form** and a **personal statement** that explains why he/she wants to participate in this special opportunity.
- 2) The principal completes the "Principal's Recommendation for ALP 2021-2022."

For more information, please request a brief after-school informational video call.

Application for the 2020-2021 Adolescent Literacy Project (ALP)

(This page should be completed for each individual applicant.)

Name _____ Grade Level/s _____

Yrs. of Teaching Experience _____ Content Area(s): SS Science Math Special Ed ESL ELA

Home Address _____

City State Zip _____

Cell Phone _____

Preferred E-mail Address _____

School _____

School Telephone _____ Name of Principal _____

_____ I understand that I will receive my stipend in two installments. (\$300 summer; \$200 at the conclusion of the project and submission of work samples)

Personal Statement: *Why do you want to participate in this special workshop offered by ALP?*

Commitment Agreement:

I agree to actively participate in the Adolescent Literacy Project and to fulfill the expectations of the project as described in the ALP application. This agreement includes a commitment to attend all sessions of the six-day summer workshop, the two follow-up sessions, implement strategies and lesson sequences in my classroom, and present at the April 2022 Share Fair.

Signature _____ Date _____

Principal's Recommendation

Statement of Assurance

I support this teacher's application to learn how to use literacy to improve student achievement in social studies, ELA, math and/or science. I approve the teacher's 6-day commitment to attend the summer institute, as well as the 2 follow-up sessions during the school year, optional classroom visits in the fall, and presenting at the 2022 Share Fair (a Saturday in April 2022, tba).

I will help this teacher navigate any school curriculum requirements so that he/she can fully implement the new strategies and lessons learned.

I will create opportunities for this teacher to share the learning with colleagues.

Principal's Signature:

School _____ Date _____