**Vocabulary Lesson Plan**

**Word(s) to be taught**

**Teach Pronunciation:**

* display the word on the screen
* teacher reads word and students repeat it (multiple times)
* students with teacher tap out the oral syllables

**Teach Word Meaning:**

|  |  |
| --- | --- |
| **Student-friendly explanation** | **Critical Attributes** |
|  |  |

**Illustrate the word:**

* Concrete
* Visual
* Verbal

**Illustrate the word:**

|  |  |
| --- | --- |
| **Examples** | **Non-Examples** |
|  |  |

**Check Understanding:**

* students discern between examples and non-examples
* students generate examples
* teacher asks deep processing questions such as

1.

2.

Adapted from Archer, A., & Hughes, C. (2011). *Explicit instruction: Effective and efficient teaching.* New York, NY: Guilford Publications, Chapter 3.