**Teaching Math Vocabulary**



*@CKYEC*



***High Leverage Practices for Special Education*** addressed today:

**HLP 16** *Use explicit instruction*

**HLP 18** *Use strategies to promote active student engagement*





**Instructional Routine**

**Step 1:** Introduce the word’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 2:** Introduce the word’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 3:** Illustrate the word with \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 4:** Check students’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Examples & Non-examples**

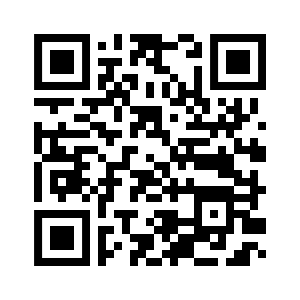
1) List critical \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Design examples in which all \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are present

3) Design \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_in which some, but not all, attributes are missing

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| **Strategy Ideas**  **Instructional Routine**   * PearDeck add-on for Google Slides for in-the-moment responses [*https://www.peardeck.com/*](https://www.peardeck.com/)   **Word Wall**   * Use an online clipboard such as[*www.padlet.com*](http://www.padlet.com)   **Student-created dictionary**   * Google Slides; create interactive slide for each word |

**Resources**



Archer, A., & Hughes, C. (2011). *Explicit instruction: Effective and efficient teaching.* New York, NY: Guilford Publications.

[*www.explicitinstruction.org*](http://www.explicitinstruction.org)



Baker, S., Lesaux, N., Jayanthi, M., Dimino, J., Proctor, C. P., Morris, J., Gersten, R., Haymond, K., Kieffer, M. J., Linan-Thompson, S., & Newman-Gonchar, R. (2014). *Teaching academic content and literacy to English learners in elementary and middle school* (NCEE 2014-4012). Washington, DC: National Center for Education Evaluation and Regional Assistance (NCEE), Institute of Education Sciences, U.S. Department of Education. Retrieved from the NCEE website: [*https://ies.ed.gov/ncee/wwc/PracticeGuide/19*](https://ies.ed.gov/ncee/wwc/PracticeGuide/19)



McLeskey, J., Barringer, M-D., Billingsley, B., Brownell, M., Jackson, D., Kennedy, M., Lewis, T., Maheady, L., Rodriguez, J., Scheeler, M. C., Winn, J., & Ziegler, D. (2017, January). *High-leverage* *practices in special education.* Arlington, VA: Council for Exceptional Children & CEEDAR Center.

[*http://ceedar.education.ufl.edu/high-leverage-practices/*](http://ceedar.education.ufl.edu/high-leverage-practices/)

[*https://highleveragepractices.org/*](https://highleveragepractices.org/)