

# KASC Workshops Available for Schools

(many workshops can be adapted for Zoom; contact Training to discuss possibilities)



Professional Learning	Concepts include:	3-hour session	6-hour session	KASC Trainer Required	Self-paced Version	DIY Version
Evidence-Based Practices Made Easy	Strategies and practices backed by research and proven in the classroom to work with students in various content areas and levels; required for CSIP in TSI and CSI schools	X		X		
The Quality Classroom	Proven components of effective instruction and learning including high expectations, active and cognitive student engagement, teaching with the brain in mind, formative assessment, quality feedback		X	X		
Assessment for Learning	Rediscover the purpose and keys to effective formative assessment; process for development; options for doable formative assessment	X			X	X
Teacher's Toolbox	Strategies for growth mindset, student engagement, differentiating instruction, brain-based discipline, classroom management, applying strategies to close the gap	X				X
Higher-Level Questioning with Quality Feedback	Importance of questioning and feedback, designing higher-order thinking questions, turning lower-level questions into higher-level questions, effective discussions, feedback strategies and practice	X				X
Effective Feedback to Improve Learning	Research on impact of feedback; strategies for providing/managing feedback; characteristics of effective feedback; practice giving feedback	X				X
Targeting the Disability Achievement Gap	What it is like to struggle, opportunity gaps (expectations gap, relationships gap, engagement gap), learning vs. accommodating/modifying, strategies to target students with learning disabilities, what works in schools	X		X		X
Growth Mindset: A Game Changer for Learning	Brain research (we used to think-now we know), effects/importance of praise, new perspective on failure, plan for teaching growth mindset, growth mindset vocabulary, feedback-how/what to communicate, messages in the classroom and school	X				X
Developing a Growth Mindset Classroom	What to teach kids about the brain, growth mindset traits, growth mindset praise, productive struggle, feedback strategies for teachers, learning and study strategies for students		X	X		
Proven Ways to Increase Achievement	Factors that produce high results, effect size, brain research, mindset strategies, feedback strategies, classifying feedback samples, student engagement, cognitive skill building, relationships (3 and 6 hour workshops available)	X	X	X		
Higher-Level Thinking and Learning	Role of higher-level questions, teaching students how to respond, using think time/wait time, encouraging students to ask questions, teaching students how to learn and remember what they learned	X				X

Some workshop materials are available for purchase. Call KASC at 859-238-2188 for details.

For more information, contact KASC at [training@kasc.net](mailto:training@kasc.net), 859-238-2188, or check out our [website](#).

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Paraeducator	Concepts include:	3-hour session	6-hour session	KASC Trainer Required	Self-paced Version	DIY Version
Paraeducator's Toolbox	Instructional strategies for teaching small groups, coaching students through challenges, giving feedback, and using differentiation strategies to support learning	X		X		
Paraeducators as Partners in Increasing Achievement	Effect size, building a growth mindset, effective feedback, student engagement, positive relationships	X			X	X
Effective Strategies for Paraeducators	Understanding acronyms, confidentiality, relationships, collaboration and communication with teachers, instructional strategies	X				X

SBDM Workshops	Concepts include:	3-hour session	6-hour session	KASC Trainer Required	Self-paced Version	DIY Version	SBDM Credit
United We Learn: Positive Relationships and Responsible Decisions	Experienced SBDM members will walk away prepared to identify barriers and lead their school in how to: <ul style="list-style-type: none"> <li>• foster collaboration among shareholders (with a special focus on students as part of the education team)</li> <li>• expect and model consistency in positive relationships</li> <li>• use responsible decision-making for improving student outcomes</li> </ul>	X		X			X
Social and Emotional Leadership and Learning	Identifying barriers and addressing needs for students, families, staff; psychological safety, leadership, teamwork, SBDM role	X			X		X
Essential Actions for Determined Councils	SBDM Proficiency Keys, council responsibilities, teamwork, environment for learning, council efficiency	X			X		X
SBDM Leadership for School Improvement	Leadership, high expectations, exemplary teaching, closing gaps, high-quality teaching, knowing the students, hiring and consultation	X		X			X
Council Tools for Closing the Disability Gap	Strategies for targeting students with disabilities, steps to lead action in schools, ready-made tools to take action, examining opportunity gaps, ideas for eliminating opportunity gaps	X		X			X
Principal Selection	Legal requirements, principal criteria, tools for interview questions, best practice advice	X				X	
KDE Workshops <i>KASC will provide trainers to lead KDE workshops</i>	<b>Titles:</b> Equitable Decision-Making, Rise to Proficiency: Councils and Family and Community Partnerships, Roles and Responsibilities	X		X			X
	<b>Title:</b> SBDM 101		X	X			X

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