

KASC Workshops Available for Schools

(many workshops can be adapted for Zoom; contact Training to discuss possibilities)



Professional Learning	Concepts include:	3-hour session	6-hour session	KASC Trainer Required	Self-paced Version	DIY Version	Some workshop materials are available for purchase. Call KASC at 859-238-2188 for details.
KASC's Approach to Vibrant Learning	Understanding that THINKING, MEANING, and OWNERSHIP are the key components to bring Vibrant Learning to the current practice in any classroom	X		X			
The Quality Classroom	Proven components of effective instruction and learning including high expectations, active and cognitive student engagement, teaching with the brain in mind, formative assessment, quality feedback		X	X			
Assessment for Learning	Rediscover the purpose and keys to effective formative assessment; process for development; options for doable formative assessment	X				X	
Teacher's Toolbox	Strategies for growth mindset, student engagement, differentiating instruction, brain-based discipline, classroom management, applying strategies to close the gap	X				X	
Higher-Level Questioning with Quality Feedback	Importance of questioning and feedback, designing higher-order thinking questions, turning lower-level questions into higher-level questions, effective discussions, feedback strategies and practice	X				X	
Effective Feedback to Improve Learning	Research on impact of feedback; strategies for providing/managing feedback; characteristics of effective feedback; practice giving feedback	X				X	
Targeting the Disability Achievement Gap	What it is like to struggle, opportunity gaps (expectations gap, relationships gap, engagement gap), learning vs. accommodating/modifying, strategies to target students with learning disabilities, what works in schools	X		X			
Growth Mindset: A Game Changer for Learning	Brain research (we used to think-now we know), effects/importance of praise, new perspective on failure, plan for teaching growth mindset, growth mindset vocabulary, feedback-how/what to communicate, messages in the classroom and school	X				X	
Developing a Growth Mindset Classroom	What to teach kids about the brain, growth mindset traits, growth mindset praise, productive struggle, feedback strategies for teachers, learning and study strategies for students		X	X			
Proven Ways to Increase Achievement	Factors that produce high results, effect size, brain research, mindset strategies, feedback strategies, classifying feedback samples, student engagement, cognitive skill building, relationships (3 and 6 hour workshops available)	X	X	X			
Higher-Level Thinking and Learning	Role of higher-level questions, teaching students how to respond, using think time/wait time, encouraging students to ask questions, teaching students how to learn and remember what they learned	X				X	

For more information, contact KASC at training@kasc.net, 859-238-2188, or check out our [website](#).

KASC Workshops Available for Schools

(many workshops can be adapted for Zoom; contact Training to discuss possibilities)



Paraeducator	Concepts include:	3-hour session	6-hour session	KASC Trainer Required	Self-paced Version	DIY Version
Paraeducator's Toolbox	Instructional strategies for teaching small groups, coaching students through challenges, giving feedback, and using differentiation strategies to support learning	X		X		
Paraeducators as Partners in Increasing Achievement	Effect size, building a growth mindset, effective feedback, student engagement, positive relationships	X			X	X
Effective Strategies for Paraeducators	Understanding acronyms, confidentiality, relationships, collaboration and communication with teachers, instructional strategies	X				X

SBDM Workshops	Concepts include:	3-hour session	6-hour session	KASC Trainer Required	Self-paced Version	DIY Version	SBDM Credit
Leadership for Vibrant Learning	Understanding that THINKING, MEANING, and OWNERSHIP are the key components to bringing Vibrant Learning to the current practice in any classroom	X		X			X
Social and Emotional Leadership and Learning	Identifying barriers and addressing needs for students, families, staff; psychological safety, leadership, teamwork, SBDM role	X		X	X		X
Essential Actions for Determined Councils	SBDM Proficiency Keys, council responsibilities, teamwork, environment for learning, council efficiency	X		X	X		X
SBDM Leadership for School Improvement	Leadership, high expectations, exemplary teaching, closing gaps, high-quality teaching, knowing the students, hiring and consultation	X		X			X
SBDM Basics for Experienced Members		X			X		X
Principal Selection	Legal requirements, principal criteria, tools for interview questions, best practice advice	X				X	
KDE Workshops <i>KASC will provide trainers to lead KDE workshops</i>	Titles: Equitable Decision-Making, Rise to Proficiency: Councils and Family and Community Partnerships, Roles and Responsibilities	X		X			X
	Title: SBDM 101		X	X			X

For more information, contact KASC at training@kasc.net, 859-238-2188, or check out our [website](https://www.kasc.net).